

Intensive course in Global Citizenship in a European Context

DEBATE INSTRUCTION:

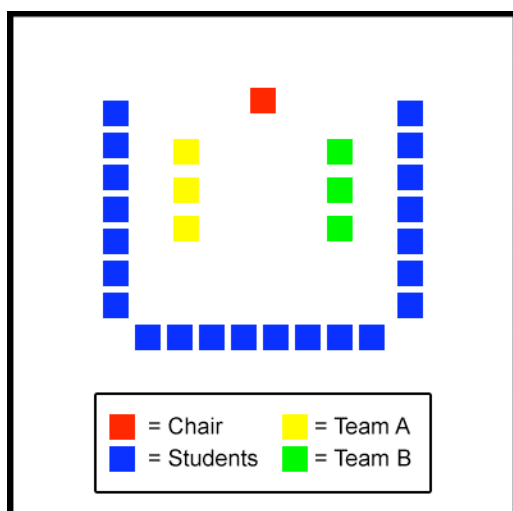
In an age of new international tensions and shifting global alliances, we need to develop a better understanding of local perspectives on global citizenship. The course *Global Citizenship in a European Context* serves as both an introduction to contemporary debates on global citizenship and a way to explore specific European issues in this debate. Students examine how historical, recent and current developments in Europe challenge ideas about global citizenship and global cultural participation.

Instruction for debates:

Students (in groups of 3-4, see list of teams on website/in Guidebook) prepare a well-funded response either PRO or CONTRARY TO the daily thesis. Team A will prepare a PRO-response, team B will prepare a CON-response. In their response, students make explicit use of the course readings as well as self-collected materials. Groups prepare their response as a unified whole, and choose one representative who will open the debate for their group with a max. 5-minute outline of their group's view, providing well-funded arguments either pro or contrary the daily debate proposition. The team prepares their reply together during Monday's debate preparation session. Each team member will have read the course reading material (lecture reading material + selections from the background reading list) in advance in week 1 and will bring self-collected material relevant to the discussion (this may consist of scholarly and/or non-scholarly sources) to the debate preparation session on Monday. Each debate session will be headed by a chair:

- Monday: Preparation for debates
- Tuesday's thesis: "References to the Second World War are useful in preventing a resurgence of racism in the 21st century in Europe"
 - *Chair:* dr. Ewout van der Knaap
- Wednesday's thesis: "New forms of citizenship (e.g. post-national, trans-national) that are constituted by new digital media are a form of progress"
 - *Chair:* Koen Leurs, MA
- Thursday's thesis: "To create a European culture, it is necessary to subsidize it"
 - *Chair:* Berber Hagedoorn, MA
- Friday's thesis: "Trans-national television undermines European identity"
 - *Chair:* Dana Mustata, MA

The debate (60 minutes in total) will be structured as follows:



- 1) One representative of Team A (pro) will open the debate for their group with a max. 5-minute outline of their group's response in favour of today's thesis (**5 minutes**)
- 2) One representative of Team B (con) will open the debate for their group with a max. 5-minute outline of their group's response contrary to today's thesis (**5 minutes**)
- 3) Discussion is open for team A versus team B (**15 minutes**)
- 4) After this initial discussion, the debate will be "open" to the whole group (**30 minutes**)
- 5) The chair leads the discussions, and closes the debate (**5 minutes**).